



Hampton Christian Academy

11th Grade

Dear Parents,

As we enter this summer, all of us—parents, students, and teachers—are excited about the well-earned break from the rigors of school. At the same time, however, we recognize that an intensive academic effort by juniors and seniors is a necessity as they prepare for the rapidly approaching college years. In the English 11 and Honors English 11 programs, students will be working to develop advanced literary analysis and writing skills. Honors English students will also be preparing for possible entry into the dual-enrollment English 12 class, which will enable them to earn college English credit during their senior year.

With these goals in mind, HCA requires all rising juniors to complete a summer reading program that corresponds with their respective course objectives. Students in eleventh grade are **required to read a minimum of three books** during the summer break. (Honors English 11 students will have additional reading/writing assignments – be sure to check the correct course information on the school website for specific details.) One of the three books is a required class book for all juniors, chosen for its thematic content and correlation to course objectives. During the first week of school, students will discuss this selected book and take an in-class test on it. The book test will account for 50% of the student's summer reading test grade. Students should be prepared to incorporate book-related concepts in later class work. An additional 25% will be earned by successfully completing a computerized AR quiz on a book from the grade level Accelerated Reader book list. AR quizzes consist of 10-20 questions focusing on reading comprehension. Students may drop by the school library any Friday during the summer between 9:00 A.M. to 1:00 P.M. to complete the quiz, or take it during the first week of school. However, we strongly recommend that students not procrastinate in reading the AR book, and advise them to take the AR quiz as soon as possible after completing the reading to ensure they are able to do well and earn the maximum credit. The third book to be read must be selected from the grade level reading list. Students will need to read, analyze, and write about the selected literary work prior to the start of the school year. The written report will comprise 25% of the summer reading grade; requirements for the report will be available on the school website throughout the summer. Students and parents are required to sign the honor statement (see next page) in order for the student to receive credit. The summer reading test grade will be averaged with the first quarter grades for English next year.

Students and parents are encouraged to establish individual reading goals to aid students in their time management. We strongly recommend completing the list-chosen book and the AR book, along with the associated documentation, prior to the beginning of August. The AR quiz printout and the written report, with signatures, will be due the first week of school. As the test on the required class book will also be at the end of the first week back to school, reading in June and July will help to avert a reading crisis in August.

This year's grade level summer reading lists will be available online throughout the summer at the school website: www.hamptonchristianacademy.org. We recognize that there are many excellent books that are not on our summer reading lists; however, to receive credit towards the summer reading test grade, student-selected books **must come from the provided reading lists**. It is our hope that students will read other books in addition to those required.

The success of any program is the direct result of parental support and involvement. We encourage you to look over the requirements and book lists, visit the public library, and help your student get started on summer reading by June. We realize this program requires extra effort from both you and your student. It is just such effort that will reap academic benefits in the life of your student. We look forward to the continued partnering with you in this effort to help your student reach his or her God-given potential.

Sincerely,

Meredith C. Cowley

Meredith Cowley
Director of Guidance

HCA REQUIRED SUMMER READING: 11th Grade

Students who read gain information, increase vocabulary, and improve comprehension. Therefore, to promote student reading and evaluate reading proficiency, HCA Upper School is continuing its REQUIRED summer reading program.

Summer reports (written report & AR quiz) are due to English teachers during the first week of school.

IN ADDITION, STUDENTS MUST READ THE *REQUIRED* CLASS BOOK FOR THEIR GRADE LEVEL AND BE PREPARED TO TAKE A WRITTEN TEST THE FIRST WEEK OF SCHOOL.

The following credit will be given for books read during the summer:

Required Class Book Test (<i>Uglies</i>)	_____	50 pts. possible
Book 2 Accelerated Reader Quiz	_____	25 pts. possible
Book 3 Written Report	_____	25 pts. possible
Summer reading test grade = 100 pts. possible		

The above summer reading grade assumes satisfactory completion of work. Students must score at least 50% on Accelerated Reader quizzes to receive any credit for the AR book. The AR quiz is to be taken in the upper school library on any Friday during the summer, between 9:00 A.M. to 1:00 P.M. (Exceptions to the Friday schedule will be posted online or communicated via Parent Alerts or e-mails.) The AR quiz printout includes an honor pledge that must be signed by the student to receive credit. The written report must be neat, thoughtful, and correct to receive full credit, written in a style appropriate to a formal paper. **Students in grades 9-12 must type their reports.** The 50-point class book test will be given within the first few days of school, so students should be sure they have read and reviewed their required book by the first week of school in August.

Break into summer reading with a positive attitude. Don't procrastinate! Visit your church or public library, stop by local book stores, download to your device, trade books with friends. Make time to read—on the beach, in the car, anywhere.

Use the following form as the **required format** for a one-to-two page record of the book read for the written report. You may (1) print and attach a copy of this form to your formal report, or (2) incorporate the form information in your report. Either way, be sure to answer each question and be sure to include the statement: "I have read this book during the summer of _____ (year) and have not read the book for a prior class or previous book report." **Remember to sign your name and have your parent sign. Be truthful: do not sign until you have read the book!*

STUDENT READING FORM

TITLE: _____

AUTHOR: _____

NUMBER OF PAGES: _____

1. Summarize the story (plot) in one or two paragraphs (200-word minimum).
2. Describe/discuss at least one of the characters from the book. Do not focus solely on physical appearance; consider personality traits, attitudes, quirks, etc. Explain the character's significance or role in the book. This will be a separate paragraph from the plot paragraph(s).
3. What is the theme or purpose of the book? As Christians, what insights and/or applications can we draw from this book? In four or more sentences, discuss and respond to the main point (lesson, moral) of the book.

Please read the following statement and sign below: I HAVE READ THIS BOOK DURING THE SUMMER OF _____, AND I HAVE NOT READ THE BOOK FOR A PRIOR CLASS OR PREVIOUS BOOK REPORT.

STUDENT: _____ DATE: _____

PARENT: _____ DATE: _____

GRADE 11 SUMMER READING LIST

All eleventh grade students must read three books for their Summer Reading credit. Each student **MUST READ THE REQUIRED BOOK** for 11th grade (*The Uglies*) and **two additional books FROM THE LIST BELOW**. Students must read the works of **three different authors** and must read books they have not read before nor studied in previous classes. **NO SUBSTITUTIONS: CHOOSE BOOKS NAMED ON THIS LIST!**

1. REQUIRED BOOK: *Uglies* by Scott Westerfeld

(Copies available at HCA Upper School Library for checkout by enrolled juniors)

2. ACCELERATED READER BOOK: Read a book listed below, then come by the school library to take your quiz (Fridays only). Read for comprehension. Try to take the quiz soon after reading the book. Do not read abridged or adapted versions...that can also result in a failed quiz!

Key to abbreviations: CB=book often listed for college-bound students
CF=Christian fiction CNF=Christian non-fiction S/T=suspense/thriller
NF=non-fiction B=biography/autobiography A=action

Reading List for AR Test:

Adams, Richard - *Watership Down* (CB)

Alcott, Louisa May – *Inheritance* (CB)

Austen, Jane - *Pride and Prejudice, Sense and Sensibility* (CB)

Avi – *The True Confessions of Charlotte Doyle*

Blackstock, Terri –*Private Justice, Shadow of Doubt, Word of Honor, Trial by Fire* (all S/T, CF)

Baldacci, David – *Wish You Well*

Bradbury, Ray - *Fahrenheit 451* (CB)

Bronte, Emily - *Wuthering Heights* (CB)

Bronte, Charlotte - *Jane Eyre* (CB)

Carlson, Melody – *Diary of a Teenage Girl* series (Chloe, Caitlin, or Kim series books) (CF)

Cervantes, Miguel de - *Don Quixote* (CB)

Christie, Agatha - *Murder on the Orient Express, And Then There Were None*

Clancy, Tom – *Armored Cav: A Guided Tour of an Armored Cavalry Regiment* (CB, NF)

Crane, Stephen - *Red Badge of Courage* (CB)

Cussler, Clive - *Iceberg* (Cussler books only: read adapted “clean” version) (A)

Dekker, Ted – *Red, Black, White, Green, Thr3e, Chosen, Infidel, Renegade, Chaos, Lunatic, Elyon* (all A or S/T, CF)

Dickens, Charles - *Oliver Twist, David Copperfield, Great Expectations, Tale of Two Cities* (all CB)

Doyle, Sir Arthur Conan - *Hound of the Baskervilles* (CB)

Dumas, Alexandre - *Count of Monte Cristo, Man in the Iron Mask* (CB)

Eliot, George - *Silas Marner* (CB)

Fitzgerald, F. Scott - *Tender Is the Night* (CB)

Gilbreth, Frank and Ernestine Carey – *Cheaper by the Dozen* (B--humor)

Gunther, John - *Death Be Not Proud* (CB, B--sad)

Hardy, Thomas - *Far from the Madding Crowd, Tess of the D'Urbervilles* (CB)

Hawthorne, Nathaniel – *The House of the Seven Gables* (CB)

Hersey, John -- *Bell for Adano, Hiroshima* (NF)

Heyerdahl, Thor -- *Kon-Tiki* (CB)

Hilton, James -- *Goodbye, Mr. Chips* (CB)

Hugo, Victor -- *Les Miserables, Hunchback of Notre-Dame* (CB)

Kennedy, John F. – *Profiles in Courage* (B, CB, NF)

LaHaye, Tim & Jerry B. Jenkins - *Left Behind, Tribulation Force, Nicolae, Soul Harvest, Apollyon, Assassins, Indwelling, The Mark, Desecration, The Remnant, Armageddon, The Rising, Regime, The Rapture* (CF)

LaHaye, Tim and Greg Dinallo – *Babylon Rising, Secret of Ararat, Europa Conspiracy* (A, CF)

Lee, Harper -- *To Kill a Mockingbird* (Non-honors English 11 students) (CB)

Lewis, Beverly – *Heritage of Lancaster County* series (CF), *Abram's Daughters* series (CF)

Leroux, Gaston -- *Phantom of the Opera* (CB)

Lewis, C.S. -- *Screwtape Letters* (CF)

London, Jack – *The Sea-Wolf* (CB), *White Fang*

Marshall, Catherine – *Christy* (CF)

Oke, Janette – *Love Comes Softly* series: books 1-8, *The Bluebird and the Sparrow, Heart of the Wilderness, A Gown of Spanish Lace, Roses for Mama* (CF)

Paolini, Christopher – *Eragon, Eldest* (Fantasy/Sci Fi)

Peretti, Frank – *Nightmare Academy, Piercing the Darkness, This Present Darkness* (CF, A, S/T)

Speare, Elizabeth George – *The Bronze Bow, The Witch of Blackbird Pond*

Stowe, Harriet Beecher - *Uncle Tom's Cabin* (CB)

Taylor, Mildred – *Roll of Thunder, Hear My Cry*

Taylor, Theodore - *Air-Raid Pearl Harbor* (NF)

Thackeray, William - *Vanity Fair* (CB)

Tolkien, J.R.R. - *Fellowship of the Ring, The Two Towers, Return of the King* (CB)

Tolstoy, Leo - *Anna Karenina* (CB)

Verne, Jules - *Journey to the Center of the Earth, Around the World in Eighty Days* (CB)

Washington, Booker T. - *Up from Slavery* (CB)

Wells, H.G. - *Time Machine, War of the Worlds* (CB)

Wilder, Thornton - *Bridge of San Luis Rey* (CB)

Wolfe, Thomas - *Look Homeward, Angel* (CB)

SEE NEXT PAGE FOR LIST OF BOOKS FOR WRITTEN REPORT

2. WRITTEN BOOK REPORT: Read a book listed below OR choose to read a second book from the Accelerated Reader list. Be sure to choose a *different author* for each book read. After reading the selected book, write a formal book report adhering to the provided format and guidelines. Remember that this report is part of your test grade and should reflect your best work.

Reading List for Written Book Report:

- Alcorn, Randy – *Lord Foulgrin's Letters* (CF)
- Alexander, Lloyd - *The High King*
- Blackstock, Terri – *Cape Refuge, Southern Storm, River's Edge, Breaker's Reef* (all S/T, CF)
- Brother Andrew - *God's Smuggler* (B, CNF)
- Brouwer, Sigmund - *Double Helix* (S/T, CF)
- Buck, Pearl S. - *Good Earth* (CB)
- Burkett, Larry - *The Illuminati* (CF)
- Byrd, Dennis – *Rise and Walk* (B-sports, CNF)
- Carlson, Melody – *Diary of a Teenage Girl: Maya series* (CF)
- Cash, Jonathan - *The Age of the Antichrist* (CF)
- Christie, Agatha - *Death on the Nile, Sleeping Murder, Murder with Mirrors*
- Colson, Chuck - *Gideon's Torch* (CF); *Born Again, Life Sentence* (B, CNF)
- Cook, Gladys – *Vashti and the Strange God* (CF)
- Cooper, James Fenimore - *The Deerslayer* (CB)
- Cussler, Clive - *Inca Gold, Shockwave* (Cussler books only: read adapted “clean” version) (A)
- Dekker, Ted – *Blink, Heaven's Wager series, Obsessed* (all action or S/T, CF)
- Douglas, Lloyd C. - *The Robe* (CF)
- Downs, Tim - *Plague Maker, Shoofly Pie, Chop Shop, First the Dead, Less Than Dead, Ends of the Earth* (S/T, CF)
- Dravecky, Dave and Jan – *When You Can't Come Back* (B-sports, CNF)
- Elwood, Roger - *Angelwalk, Fallen Angel, Stedfast Guardian Angel* (CF)
- Enochs, Tim, and Bruce Tollner - *On the Clock* (CF, sports/football)
- Flanagan, John - *Ranger's Apprentice and Brotherband series: Ruins of Gorlan, Burning Bridge, Icebound Land, Battle for Skandia, Sorcerer of the North, Siege of Macindaw, Erak's Ransom, Kings of Clonmel, Halt's Peril, Emperor of Nihon-Ja, Royal Ranger, Tournament of Gorlan, The Outcasts, The Invaders, The Hunters, Slaves of Socorro, Scorpion Mountain, The Ghostfaces*
- Graham, Billy – *Just As I Am* (CNF, B)
- Graham, Franklin – *Rebel with a Cause* (CNF, B)
- Green, A.C. – *Victory* (B-sports, CNF)
- Harris, Joshua - *I Kissed Dating Goodbye* (CNF)
- Heitzmann, Kristen – *The Still of Night* (CF)
- Henderson, Dee – *Danger in the Shadows, The Negotiator, The Guardian, The Protector, The Truth Seeker,*

The Healer, The Rescuer (CF, S/T)

Henderson, Lois T. – *Ruth, Miriam, Priscilla and Aquila, Hagar* (all CF)

Herriot, James -- *All Things Bright and Beautiful* (CB)

Hershiser, Orel – *Out of the Blue* (B-sports, CNF)

Hill, Grace Livingston – *The Search* (or any of hers over 150 pages) (CF)

Holmes, Marjorie -- *Two from Galilee, Three from Galilee, The Messiah* (all CF)

Hudson, W.H. -- *Green Mansions* (CB)

Huggins, James Byron -- *The Reckoning, Leviathan* (CF, S/T)

Jenkins, Jerry – *Soon, Silenced, Shadowed, Riven* (CF, A)

Kingsbury, Karen – *Redemption* series (CF)

Kraus, Harry – *Lethal Mercy, Stainless Steel Hearts, Fated Genes* (CF, Medical S/T)

LaHaye, Tim & Jerry B. Jenkins - *Glorious Appearing, Kingdom Come* (CF)

Lawhead, Stephen – *DreamThief* (Sci Fi, CF)

Lewis, C.S. -- *Mere Christianity* (CNF; CB)

Marshall, Catherine –*Julie* (CF)

McClary, Clebe -- *Living Proof* (CNF, B)

MacDonald, George -- *The Last Castle, The Marquis' Secret* (any of his over 200 pages) (CF)

Morrisey, Tom – *Deep Blue, Dark Fathom* (CF, S/T)

Myers, Bill – *Blood of Heaven* (CF)

Odom, Mel – *Apocalypse* series (CF, A)

Oke, Janette – *They Call Her Mrs. Doc* (or any of hers over 150 pages) (CF)

Oladokun, Alexander – *Acrux Manor* (Alexander is a 2013 graduate of HCA)

Popov, Harlan – *Tortured for His Faith* (CNF, B)

Price, Eugenia – *Lighthouse, New Moon Rising, Don Juan McQueen*

Rivers, Francine --*The Last Sin Eater* (CF)

Tregaskis, Richard - *Guadalcanal Diary* (NF)

Vanauken, Sheldon - *A Severe Mercy* (CNF, B)

Warren, Robert - *All the King's Men* (CB)

Wise, Steven - *Midnight* (CF)

Youssef, Michael - *Mastermind, Earth King* (CF)

Summer Reading Test Grade = 1 in-class test + 1 AR quiz + 1 written report

Caution: Reading lists include a few non-fiction books. Before choosing to read a non-fiction book for the written report, be sure you will be able to complete all required elements for the report (summary, character, theme).