



Hampton Christian Academy

Honors English 9

Dear Parents,

As we enter this summer, all of us—parents, students, and teachers—are excited about the well-earned break from the rigors of school. At the same time, however, we recognize that much hard-earned knowledge tends to slip away during the summer months unless we take measures to retain mental acuity. There is no question that one of the most valuable components to your student's academic success is a sustained pattern of *reading*. Students who are strong, avid readers are generally proficient students and competent test-takers. Hampton Christian Academy remains committed to doing all we can to develop our students' reading skills and help them discover the life-long pleasure reading can bring to their lives.

Each student in grades 7 - 11 is *required to read a total of three books* during the summer break. (Honors English students will have additional summer reading and writing assignments – see school website.) One of the three books has already been chosen for the student based on thematic content and grade level. This selected book will then be discussed the first week of school and a test will be given in class on the required book. This test will account for 50% of the student's summer reading test grade. An additional 25% will be earned by successfully completing a computerized Accelerated Reader quiz on a book from the grade level Accelerated Reader book list. AR quizzes consist of 10-20 questions focusing on reading comprehension. Students may drop by the school library on any Friday during the summer from 9:00 A.M. to 1:00 P.M. to complete the quiz, or take it during the first week of school. However, we strongly recommend that students not procrastinate in reading the AR book, and advise them to take the AR quiz as soon as possible after completing the reading to ensure they are able to do well and earn the maximum credit. The third book to be read must be selected from the grade level reading list. Students will need to write a formal report for the third book, accounting for 25% of their summer reading grade. The updated requirements for the written report will be available on the school website throughout the summer. Students and parents are required to sign the honor statement at the bottom of the report to receive credit. The summer reading test grade will be averaged with the first quarter grades for English next year.

Students and parents are encouraged to establish individual reading goals to aid students in their time management. We strongly recommend that students complete both the list-chosen book and the AR book, along with the associated documentation, prior to the beginning of August. The AR quiz printout (signed by both the student and the library quiz monitor) and the written report, with signatures, will be due the first week of school. As the test on the required class book will also be at the end of the first week back to school, reading in June and July will help to avert a reading crisis in August.

This year's grade level summer reading lists will be available online throughout the summer at the school website: www.hamptonchristianacademy.org. We recognize that there are many excellent books that are not on our summer reading lists; however, to receive credit towards the summer reading test grade, student-selected books *must come from the provided reading lists*. It is our hope that students will read other books in addition to those required.

The success of any program is the direct result of parental support and involvement. We encourage you to look over the book list, visit the public library, and help your student get started on summer reading by June. We realize this program requires extra effort from both you and your student. It is just such effort that will reap academic benefits in the life of your student. We look forward to the continued partnering with you in this effort to help your student reach his/her God-given potential.

Sincerely,

Meredith C. Cowley
Meredith Cowley
Director of Guidance

HCA REQUIRED SUMMER READING: Honors English 9

Students who read gain information, increase vocabulary, and improve comprehension. Therefore, to promote student reading and evaluate reading proficiency, HCA Upper School is continuing its REQUIRED summer reading program.

Summer reports (written report & AR quiz) are due to English teachers during the first week of school.

IN ADDITION, STUDENTS MUST READ THE *REQUIRED* CLASS BOOK FOR THEIR GRADE LEVEL AND BE PREPARED TO TAKE A WRITTEN TEST THE FIRST WEEK OF SCHOOL.

The following credit will be given for books read during the summer:

Required Class Book Test (<i>Treasure Island</i>)	_____	50 pts. possible
Book 2 Accelerated Reader Quiz	_____	25 pts. possible
Book 3 Written Report	_____	<u>25 pts. possible</u>

summer reading test grade = 100 pts. possible

The above summer reading grade assumes satisfactory completion of work. Students must score at least 50% on Accelerated Reader quizzes to receive any credit for the AR book. The AR quiz is to be taken in the upper school library on any Friday during the summer, between 9:00 A.M. to 1:00 P.M. (Exceptions to the Friday schedule will be posted online or communicated via Parent Alerts or e-mails.) The AR quiz printout includes an honor pledge that must be signed by the student to receive credit. The written report must be neat, thoughtful, and correct to receive full credit, written in a style appropriate to a formal paper. **Students in grades 9-12 must type their reports.** The 50-point class book test will be given within the first few days of school, so students should be sure they have read and reviewed their required book by August 22, 2017.

Break into summer reading with a positive attitude. Don't procrastinate! Visit your church or public library, stop by local book stores, download to your device, trade books with friends. Make time to read—on the beach, in the car, anywhere.

Use the following form as the **required format** for a one-to-two page record of the book read for the written report. You may (1) print and attach a copy of this form to your formal report, or (2) incorporate the form information in your report. Either way, be sure to answer each question and be sure to include the statement: "I have read this book during Summer 2017 and have not read the book for a class or previous book report."

**Remember to sign your name and have your parent sign. Be truthful: do not sign until you have read the book!*

STUDENT READING FORM

TITLE: _____

AUTHOR: _____

NUMBER OF PAGES: _____

1. Summarize the story (plot) in one or two paragraphs (200 words minimum).
2. Describe/discuss at least one of the characters from the book. Do not focus solely on physical appearance: consider personality traits, attitudes, quirks, etc. Explain the character's significance or role in the book. This will be a separate paragraph from the plot paragraph(s).
3. What is the theme or purpose of the book? In three sentences or more, discuss the main point (lesson, moral) of the book.

Please read the following statement and sign below: I HAVE READ THIS BOOK DURING SUMMER 2017, AND I HAVE NOT READ THE BOOK FOR A PRIOR CLASS OR PREVIOUS BOOK REPORT.

STUDENT: _____ DATE: _____

PARENT: _____ DATE: _____

SUMMER READING LIST – GRADES 9 AND 10

(revised May 2017)

REQUIRED BOOK:

- ◆ **9th Grade:** *Treasure Island* by Robert Louis Stevenson (Study guide attached at end of reading list.)
- ◆ **10th Grade:** *The Giver* by Lois Lowry (9th grade can't read this for any credit)
- ◆ **Note:** an in-class test on the required book will be given during the first week of school.

BOOKS FROM THE LISTS:

- ◆ Students must choose a book they have **not read before**.
- ◆ Choose two books by two different authors from the following lists...one from the Accelerated Reader List for an AR Quiz; one for a written report.
- ◆ Books **must** appear on this list. No substitutions allowed!
- ◆ Accelerated Reader book: Take the AR Quiz (Fridays only) this summer in the HCA library.
- ◆ Written Report book: Type your report, adhering to the guidelines and form on the preceding page.
- ◆ Forms and reports, with signatures, are due the first week of school.

ACCELERATED READER LIST

Read a book listed in one of the categories below, then come by the school library to take your quiz (Fridays only). Try to take the quiz soon after reading the book or you might not pass the quiz. Read for comprehension. Do not read abridged or adapted versions...that can also result in a failed quiz!

FICTION

Alcott, Louisa May – *Little Women, Jo's Boys*

Austen, Jane - *Emma*

Brontë, Emily – *Wuthering Heights*

Cervantes, Miguel – *Don Quixote*

Cooper, James Fennimore – *The Last of the Mohicans*

Crane, Stephen – *The Red Badge of Courage*

Defoe, Daniel – *Robinson Crusoe*

Dickens, Charles – *A Tale of Two Cities, Oliver Twist, David Copperfield*

Dostoyevsky, Fyodor – *Crime and Punishment*

Dumas, Alexandre – *The Count of Monte Cristo, The Three Musketeers, Man in the Iron Mask*

Eliot, George – *Silas Marner*

Hugo, Victor – *The Hunchback of Notre Dame*

Kipling, Rudyard – *Captains Courageous*

London, Jack – *White Fang, Call of the Wild*

Montgomery, L. M. – *Anne of Green Gables, Anne of Avonlea, Anne of the Island, Anne of Windy Poplars, Anne's House of Dreams*

Pyle, Howard – *Merry Adventures of Robin Hood, Men of Iron*

Riordan, Rick—*Lightning Thief, Sea of Monsters, Titan's Curse, Battle of the Labyrinth, Last Olympian*

Scott, Sir Walter - *Ivanhoe*

Tolkien, J. R. R. – *The Lord of the Rings* trilogy; *The Hobbit* (*The Hobbit* is for 10th grade only)

Wyss, Johann – *Swiss Family Robinson*

SCIENCE FICTION

Paolini, Christopher – *Eragon, Eldest*

Verne, Jules – *20,000 Leagues under the Sea, Journey to the Center of the Earth, Around the World in Eighty Days*

Westerfeld, Scott – *Pretties, Specials, Extras* (Cannot use *Uglies*: it's reserved for 11th grade!)

BIOGRAPHY/AUTOBIOGRAPHY

Carson, Ben – *Gifted Hands*

Frank, Anne – *Anne Frank: The Diary of a Young Girl*

Keller, Helen – *The Story of My Life*

CHRISTIAN FICTION

Blackstock, Terri – *Newpointe 911* series (*Private Justice, Shadow of Doubt, Word of Honor, Trial by Fire*)

Carlson, Melody – *Diary of a Teenage Girl* series (Chloe books, Caitlin books, Kim books)

Dekker, Ted – *Red, Black, White, Green, Thr3e, Chosen, Infidel, Renegade, Chaos, Lunatic, Elyon*

LaHaye, Tim & Jerry B. Jenkins - *Left Behind, Tribulation Force, Nicolae, Soul Harvest, Apollyon, Assassins,*

Indwelling, The Mark, Desecration, The Remnant, Armageddon, The Rising, Regime, The Rapture

LaHaye, Tim and Greg Dinallo – *Babylon Rising, Europa Conspiracy, The Secret on Ararat*

Lewis, Beverly – *Heritage of Lancaster County* series: *The Shunning, The Confession, The Reckoning,*

Abram's Daughters series: *The Covenant, The Betrayal, The Sacrifice, The Prodigal, The Revelation*

Lewis, C.S. – *The Screwtape Letters* (10th grade only)

Marshall, Catherine – *Christy*

Oke, Janette – *Love Comes Softly* series, *The Bluebird and the Sparrow, Heart of the Wilderness, A Gown of Spanish Lace, Roses for Mama*

Peretti, Frank – *This Present Darkness, Piercing the Darkness, The Oath, The Prophet*

Thoene, Brock and Bodie – *Zion Chronicles* series: *Daughter of Zion, Gates of Zion, Key to Zion, Light in Zion, Return to Zion*

WRITTEN REPORT LIST

Read a book listed below OR choose to read a second book from the Accelerated Reader list. After reading the selected book, write a formal book report adhering to the provided format and guidelines. Remember that this report is part of your test grade and should reflect your best work.

FICTION

Alcott, Louisa May – *Little Men*

Flanagan, John—*Ranger's Apprentice and Brotherband* series: *Ruins of Gorlan, Burning Bridge, Icebound Land, Battle for Skandia, Sorcerer of the North, Siege of Macindaw, Erak's Ransom, Kings of Clonmel, Halt's Peril, Emperor of Nihon-Ja, Royal Ranger, Tournament of Gorlan, The Outcasts, The Invaders, The Hunters, Slaves of Socorro, Scorpion Mountain, The Ghostfaces*

Kipling, Rudyard – *Kim*

Lewis, C. S. – *Out of the Silent Planet, Perelandra, That Hideous Strength* (Science Fiction)

Melville, Herman – *Moby Dick*, *Billy Budd*

Oladokun, Alexander – *Acrux Manor* (Alexander is a 2013 graduate of HCA)

Riordan, Rick – *Lost Hero*, *Son of Neptune*, *Mark of Athena*, *House of Hades*, *Blood of Olympus*

Rubart, James – *Rooms*

Swift, Jonathan – *Gulliver's Travels*

CHRISTIAN FICTION/NON-FICTION

Blackstock, Terri – *Cape Refuge* series

Carlson, Melody – *Diary of a Teenage Girl* series (any from the Chloe, Caitlin, Kim, or Maya books)

Dekker, Ted – *Blink*, *Heaven's Wager*, *When Heaven Weeps*, *Thunder of Heaven*

Downs, Tim—*First the Dead*, *Less Than Dead*, *Ends of the Earth*

Eareckson, Joni – *Joni* (autobiography)

Enochs, Tim, and Bruce Tollner - *On the Clock*

Henderson, Dee – *True Devotion*, *True Valor*, *True Honor*, any from *The O'Malley* series

Hill, Grace Livingston – any novel (200+ pages)

Hurnard, Hannah – *Hinds' Feet on High Places*, *Mountains of Spices*

Jenkins, Jerry B., and Tim LaHaye – *Riven*, *Soon*, *Silenced*, *Shadowed*

Kingsbury, Karen – *Redemption* series (*Redemption*, *Remember*, *Return*, *Rejoice*, *Reunion*)

LaHaye, Tim & Jerry B. Jenkins - *Glorious Appearing*, *Kingdom Come*

Marshall, Catherine – *Julie, A Man Called Peter* (biography)

Morris, Gilbert – *House of Winslow* series: *The Honorable Imposter*, etc.

Odom, Mel – *Apocalypse* series (*Apocalypse Dawn*, *Apocalypse Crucible*, *Apocalypse Burning*)

Oke, Janette – *Canadian West* series, or individual novels (200+ pages)

Peretti, Frank – *The Visitation*

Thoene, Brock and Bodie – any from the following series: *Shiloh*, *Galway*, *Zion Covenant*, *Zion Chronicles*, *Zion Legacy*, *A.D. Chronicles*

Remember: 3 books: 1 class test + 1 AR quiz + 1 written report = 1 great grade!

Caution: Reading lists include a few non-fiction books. Before choosing to read a non-fiction book for the written report, be sure you will be able to complete all required elements for the report (summary, character, theme).

Study Guide for *Treasure Island* is on next page!

Study Guide for *Treasure Island*

9th Grade English

* As you read *Treasure Island* this summer, you should pay attention to four main areas: characters, plot, setting and vocabulary. The following study guide will help as you read the book and study for the test. However, this guide does NOT cover every question on the test. Read for comprehension, and enjoy reading *Treasure Island*.

Characters: Describe each character. How did each character help to advance the plot?

- * Jim Hawkins -
- * Mrs. Hawkins -
- * Squire Trelawney -
- * Billy Bones -
- * Long John Silver -
- * Captain Smollett -
- * Dr. Livesey -
- * Israel Hands –
- * Black Dog -
- * Alan -
- * Ben Gunn -
- * Mr. Arrow -
- * Capt'n Flint -
- * Tom Redruth -
- * Abraham Gray -

Setting: Describe the following places found in the book:

- * “Admiral Benbow” -
- * Bristol -
- * The Hispaniola –
- * Setting
- * Stockade -
- * Treasure Island -
- * Cape of the Woods -
- * Spy-Glass -

Plot: Short answer questions concerning the plot of the story:

- * Why does Billy Bones pay Jim?
- * Why did Jim and his mother search for the sea-chest?
- * Who did Jim see at the Inn?
- * Who bought and outfitted the Hispaniola?
- * What was Silver’s job on the Hispaniola?
- * How did Jim discover Silver’s plan?
- * When did Captain Smollett realize Silver’s plan?
- * What happened to Mr. Arrow?
- * From whose perspective is chapter IV told?
- * Describe the first incident that happened on the island (which Jim sees)?
- * Who joined the captain’s side and why?
- * When did Silver realize that all was lost?

Vocabulary: Define or describe the following terms:

- * Black spot -
- * Georges -
- * Mutiny -
- * Ruffian -
- * Stockade -
- * Coxswain -
- * Mate -
- * Boatswain -
- * Buccaneer -

Quotations: Which characters made the following statements?

- * “Ah, Bill Bill, we have seen a sight of times, us two, since I lost them two talons.”
- * “Everyone in Bristol slaved in my interest as soon as they got wind of the port we sailed for – treasure, I mean.”
- * “Dead men don’t bite.”
- * “. . . if I were sure of their raving – I should leave this camp, and at whatever risk to my own carcass, take them the assistance of my skill.”
- * “I’ll have my dues, and not a farthing over.”
- * “Silver trusted me; I passed my word, and back I go.”

Honors English 9

Additional Summer Reading Assignments

These books and assignments are in addition to the regular summer reading assignments for 9th grade. Be sure to read each book listed below and complete these assignments in addition to the regular summer reading assignments for 9th grade. Work is due the first week of the new school year.

- ❖ For each of the required English honors assignments, give a detailed explanation with cited page numbers to discuss the topics given.
- ❖ Each essay should be a 2-page, 5-paragraph paper with at least 5 sentences per paragraph. Make sure the first paragraph is the introduction (including a thesis statement) and the last is the conclusion.
- ❖ Each essay should follow MLA format: Times New Roman, 12 pt., double-spaced, one inch margins. Use a heading & a header.* Cite all page numbers in parentheses.

*Heading: Your name, teacher's name, class, date (double-spaced, top left)
Header: Your last name & page # (top right)

Around the World in Eighty Days:

Passepartout's character is in contrast to that of Fogg's and provides a foil to the former. Explain this and support your answer using at least three specific examples. Include page numbers when citing examples.

Swiss Family Robinson:

Explain how the family needed to remain calm and to work together in order to survive on the island. Give at least three specific examples of this. Include page numbers when citing examples.